

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**Campus Name: DE SANTIAGO EC/PK/K**

**Campus Number: 101902155**

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**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
DE SANTIAGO EC/PK/K (101902155) - ALDINE ISD - HARRIS COUNTY

**This campus is not rated on STAAR Progress (TAPR).**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
DE SANTIAGO EC/PK/K (101902155) - ALDINE ISD - HARRIS COUNTY

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
DE SANTIAGO EC/PK/K (101902155) - ALDINE ISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 DE SANTIAGO EC/PK/K (101902155) - ALDINE ISD - HARRIS COUNTY

|   | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| <b>Graduates (2022-23 Annual Graduates)</b>                 |              |                |                |             |
| Total Graduates   | -            | -              | 3,788          | 377,367     |
| <b>By Ethnicity:</b>  |              |                |                |             |
| African American  | -            | -              | 832            | 46,822      |
| Hispanic  | -            | -              | 2,817          | 197,333     |
| White   | -            | -              | 64             | 103,009     |
| American Indian   | -            | -              | 9              | 1,181       |
| Asian   | -            | -              | 42             | 19,151      |
| Pacific Islander  | -            | -              | 3              | 574         |
| Two or More Races   | -            | -              | 21             | 9,297       |
| <b>By Graduation Type:</b>                                  |              |                |                |             |
| Minimum H.S. Program  | -            | -              | 1              | 433         |
| Recommended H.S. Program/Distinguished Achievement Program  | -            | -              | 0              | 270         |
| Foundation H.S. Program (No Endorsement)                    | -            | -              | 736            | 49,278      |
| Foundation H.S. Program (Endorsement)                       | -            | -              | 21             | 16,475      |
| Foundation H.S. Program (DLA)                               | -            | -              | 3,030          | 310,689     |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -            | -              | 0              | 222         |
| Special Education Graduates                                 | -            | -              | 263            | 34,589      |
| Economically Disadvantaged Graduates                        | -            | -              | 3,478          | 206,367     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -            | -              | 873            | 50,229      |
| At-Risk Graduates   | -            | -              | 2,646          | 168,430     |
| CTE Completers  | -            | -              | 1,354          | 116,959     |



**There is no data for this campus.**

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Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 DE SANTIAGO EC/PK/K (101902155) - ALDINE ISD - HARRIS COUNTY

| Student Information                               | Membership |               |               |                  | Enrollment |               |               |                  |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|   | Campus     |               | District      |                  | Campus     |               | District      |                  |
|   | Count      | Percent       | Count         | Percent          | Count      | Percent       | Count         | Percent          |
| <b>Total Students</b>                             | <b>546</b> | <b>100.0%</b> | <b>57,737</b> | <b>5,517,464</b> | <b>548</b> | <b>100.0%</b> | <b>57,844</b> | <b>5,531,236</b> |
| <b>Students by Grade</b>                          |            |               |               |                  |            |               |               |                  |
| Early Childhood Education                         | 29         | 5.3%          | 0.6%          | 0.3%             | 31         | 5.7%          | 0.6%          | 0.5%             |
| Pre-Kindergarten                                  | 219        | 40.1%         | 5.3%          | 4.5%             | 219        | 40.0%         | 5.3%          | 4.5%             |
| Pre-Kindergarten: 3-year Old                      | 0          | 0.0%          | 0.4%          | 0.8%             | 0          | 0.0%          | 0.4%          | 0.8%             |
| Pre-Kindergarten: 4-year Old                      | 219        | 40.1%         | 4.9%          | 3.7%             | 219        | 40.0%         | 4.9%          | 3.7%             |
| Kindergarten                                      | 298        | 54.6%         | 6.2%          | 6.5%             | 298        | 54.4%         | 6.2%          | 6.5%             |
| <b>Ethnic Distribution</b>                        |            |               |               |                  |            |               |               |                  |
| African American                                  | 84         | 15.4%         | 21.3%         | 12.8%            | 85         | 15.5%         | 21.3%         | 12.8%            |
| Hispanic  | 443        | 81.1%         | 74.6%         | 53.2%            | 443        | 80.8%         | 74.6%         | 53.2%            |
| White   | 9          | 1.6%          | 1.9%          | 25.0%            | 10         | 1.8%          | 1.9%          | 25.0%            |
| American Indian                                   | 0          | 0.0%          | 0.2%          | 0.3%             | 0          | 0.0%          | 0.2%          | 0.3%             |
| Asian   | 3          | 0.5%          | 0.9%          | 5.4%             | 3          | 0.5%          | 0.9%          | 5.4%             |
| Pacific Islander                                  | 0          | 0.0%          | 0.2%          | 0.2%             | 0          | 0.0%          | 0.2%          | 0.2%             |
| Two or More Races                                 | 7          | 1.3%          | 1.1%          | 3.1%             | 7          | 1.3%          | 1.1%          | 3.1%             |
| <b>Sex</b>  |            |               |               |                  |            |               |               |                  |
| Female  | 259        | 47.4%         | 49.1%         | 48.9%            | 259        | 47.3%         | 49.1%         | 48.8%            |
| Male  | 287        | 52.6%         | 50.9%         | 51.1%            | 289        | 52.7%         | 50.9%         | 51.2%            |
| <b>Other Student Cohorts</b>                      |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                        | 534        | 97.8%         | 91.9%         | 62.3%            | 536        | 97.8%         | 91.8%         | 62.2%            |
| Non-Educationally Disadvantaged                   | 12         | 2.2%          | 8.1%          | 37.7%            | 12         | 2.2%          | 8.2%          | 37.8%            |
| Section 504 Students                              | 1          | 0.2%          | 4.9%          | 7.2%             | 1          | 0.2%          | 4.9%          | 7.2%             |
| EB Students/EL                                    | 390        | 71.4%         | 47.3%         | 24.4%            | 391        | 71.4%         | 47.3%         | 24.3%            |
| Students w/ Disciplinary Placements (2022-23)     | 0          | 0.0%          | 2.8%          | 1.9%             |            |               |               |                  |
| Students w/ Dyslexia                              | 0          | 0.0%          | 5.8%          | 6.0%             | 0          | 0.0%          | 5.8%          | 6.0%             |
| Foster Care                                       | 1          | 0.2%          | 0.4%          | 0.2%             | 1          | 0.2%          | 0.4%          | 0.2%             |
| Homeless  | 10         | 1.8%          | 0.5%          | 1.4%             | 10         | 1.8%          | 0.5%          | 1.4%             |
| Immigrant   | 150        | 27.5%         | 7.3%          | 2.9%             | 150        | 27.4%         | 7.3%          | 2.9%             |
| Migrant   | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Title I   | 546        | 100.0%        | 99.8%         | 65.7%            | 548        | 100.0%        | 99.8%         | 65.7%            |
| Military Connected                                | 0          | 0.0%          | 0.2%          | 3.9%             | 0          | 0.0%          | 0.2%          | 3.9%             |
| At-Risk   | 503        | 92.1%         | 86.8%         | 53.2%            | 504        | 92.0%         | 86.8%         | 53.2%            |
| <b>Students by Instructional Program</b>          |            |               |               |                  |            |               |               |                  |
| Bilingual/ESL Education                           | 383        | 70.1%         | 46.1%         | 24.5%            | 383        | 69.9%         | 46.0%         | 24.4%            |
| Career and Technical Education                    | 0          | 0.0%          | 29.7%         | 26.9%            | -          | -             | -             | -                |
| Career and Technical Education (9-12 grades only) | 0          | 0.0%          | 79.9%         | 73.3%            | -          | -             | -             | -                |
| Gifted and Talented Education                     | 0          | 0.0%          | 5.4%          | 8.5%             | 0          | 0.0%          | 5.3%          | 8.5%             |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 DE SANTIAGO EC/PK/K (101902155) - ALDINE ISD - HARRIS COUNTY

| Student Information   | Membership |              |              |              | Enrollment |         |          |         |
|---|------------|--------------|--------------|--------------|------------|---------|----------|---------|
|   | Campus     |              | District     |              | Campus     |         | District |         |
|   | Count      | Percent      | Count        | Percent      | Count      | Percent | Count    | Percent |
| Special Education   | 55         | 10.1%        | 10.7%        | 13.9%        | 57         | 10.4%   | 10.7%    | 14.0%   |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |         |
| <b>Total Students with Disabilities</b>                         | <b>55</b>  |              |              |              |            |         |          |         |
| Students with Intellectual Disabilities                         | *          | *            | 45.4%        | 45.7%        |            |         |          |         |
| Students with Physical Disabilities                             | 23         | 41.8%        | 19.4%        | 18.9%        |            |         |          |         |
| Students with Autism  | 17         | 30.9%        | 19.4%        | 16.2%        |            |         |          |         |
| Students with Behavioral Disabilities                           | 0          | 0.0%         | 13.1%        | 17.6%        |            |         |          |         |
| Students with Non-Categorical Early Childhood                   | **         | **           | 2.6%         | 1.7%         |            |         |          |         |
| <b>Mobility (2022-23)</b>                                       |            |              |              |              |            |         |          |         |
| <b>Total Mobile Students</b>                                    | -          | -            | <b>18.0%</b> | <b>16.1%</b> |            |         |          |         |
| African American  | -          | -            | 6.1%         | 3.4%         |            |         |          |         |
| Hispanic  | -          | -            | 10.9%        | 8.5%         |            |         |          |         |
| White   | -          | -            | 0.5%         | 3.1%         |            |         |          |         |
| American Indian   | -          | -            | 0.0%         | 0.1%         |            |         |          |         |
| Asian   | -          | -            | 0.1%         | 0.5%         |            |         |          |         |
| Pacific Islander  | -          | -            | 0.0%         | 0.0%         |            |         |          |         |
| Two or More Races   | -          | -            | 0.3%         | 0.5%         |            |         |          |         |
| Special Ed Students who are Mobile                              | -          | -            | 19.3%        | 17.6%        |            |         |          |         |
| Count and Percent of EB Students/EL who are Mobile              | -          | -            | 16.8%        | 16.3%        |            |         |          |         |
| Count and Percent of Econ Dis Students who are Mobile           | -          | -            | 17.6%        | 18.6%        |            |         |          |         |
| <b>Student Attrition (2022-23)</b>                              |            |              |              |              |            |         |          |         |
| <b>Total Student Attrition</b>                                  | <b>92</b>  | <b>32.6%</b> | <b>21.3%</b> | <b>18.1%</b> |            |         |          |         |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 0.0%                        | 0.2%     | 1.3%  | 0.0%                    | 0.0%     | 3.9%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 20.9   | 21.2     | 18.4  |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 DE SANTIAGO EC/PK/K (101902155) - ALDINE ISD - HARRIS COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>64.4</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 44.0          | 68.3%         | 59.0%         | 63.9%         |
| Teachers                                     | 35.0          | 54.3%         | 43.3%         | 48.3%         |
| Professional Support                         | 7.0           | 10.9%         | 11.6%         | 11.1%         |
| Campus Administration (School Leadership)    | 2.0           | 3.1%          | 2.8%          | 3.3%          |
| Educational Aides                            | 20.4          | 31.7%         | 7.3%          | 11.4%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 0.0           | 4,187.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 651.0         |
| Full-time Counselors                         | 1.0           | n/a           | 167.0         | 13,870.0      |
| Part-time Counselors                         | 0.0           | n/a           | 1.0           | 1,172.0       |
| <b>Total Minority Staff</b>                  | <b>56.4</b>   | <b>87.6%</b>  | <b>86.3%</b>  | <b>54.4%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 9.0           | 25.7%         | 47.5%         | 12.6%         |
| Hispanic                                     | 19.0          | 54.3%         | 29.8%         | 30.1%         |
| White  | 4.0           | 11.4%         | 17.6%         | 53.4%         |
| American Indian                              | 3.0           | 8.6%          | 0.8%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 2.9%          | 2.1%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.1%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 1.3%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 2.0           | 5.7%          | 27.6%         | 24.5%         |
| Females                                      | 33.0          | 94.3%         | 72.4%         | 75.5%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 4.2%          | 2.5%          |
| Bachelors                                    | 26.0          | 74.3%         | 67.3%         | 71.7%         |
| Masters                                      | 9.0           | 25.7%         | 27.3%         | 24.9%         |
| Doctorate                                    | 0.0           | 0.0%          | 1.2%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 3.0           | 8.6%          | 20.3%         | 8.7%          |
| 1-5 Years Experience                         | 11.0          | 31.4%         | 26.7%         | 27.4%         |
| 6-10 Years Experience                        | 10.0          | 28.6%         | 19.0%         | 20.2%         |
| 11-20 Years Experience                       | 10.0          | 28.6%         | 19.6%         | 27.1%         |
| 21-30 Years Experience                       | 1.0           | 2.9%          | 10.8%         | 13.7%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 3.6%          | 3.0%          |
| Number of Students per Teacher               | 15.6          | n/a           | 14.6          | 14.7          |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 DE SANTIAGO EC/PK/K (101902155) - ALDINE ISD - HARRIS COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 3.0      | 6.2      | 6.0      |
| Average Years Experience of Principals with District                       | 3.0      | 6.1      | 5.1      |
| Average Years Experience of Assistant Principals                           | 9.0      | 6.4      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 9.0      | 5.7      | 4.3      |
| Average Years Experience of Teachers                                       | 8.4      | 9.2      | 11.1     |
| Average Years Experience of Teachers with District                         | 7.1      | 6.8      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$64,090 | \$58,900 | \$54,272 |
| 1-5 Years Experience   | \$64,162 | \$63,431 | \$58,185 |
| 6-10 Years Experience  | \$64,933 | \$65,106 | \$61,494 |
| 11-20 Years Experience   | \$66,581 | \$67,638 | \$65,219 |
| 21-30 Years Experience   | \$68,716 | \$73,685 | \$69,723 |
| Over 30 Years Experience   | -        | \$86,117 | \$74,014 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$65,197 | \$65,585 | \$62,474 |
| Professional Support   | \$72,986 | \$73,630 | \$73,783 |
| Campus Administration (School Leadership)                                  | \$86,453 | \$89,639 | \$86,738 |
| Instructional Staff Percent  | n/a      | 61.1%    | 65.0%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.5      | 1,970.1  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 8.3    | 23.7%   | 11.1%    | 6.0%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 6.1%     | 5.5%  |
| Compensatory Education                         | 6.0    | 17.1%   | 3.3%     | 3.1%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 0.9%     | 1.6%  |
| Regular Education                              | 15.6   | 44.5%   | 65.0%    | 69.8% |
| Special Education                              | 5.1    | 14.6%   | 10.5%    | 10.3% |
| Other  | 0.0    | 0.0%    | 3.0%     | 3.7%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
DE SANTIAGO EC/PK/K (101902155) - ALDINE ISD - HARRIS COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)